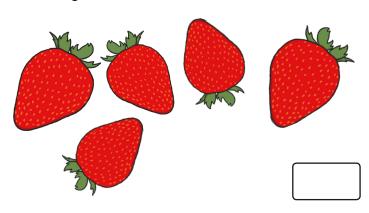


#### Section 1

How many strawberries are here?



#### Section 4

7-1=

5-1=

2-1=

#### Section 2

Section 3

three

Write the number that is one more.

Write the numbers in the box.

nine

one

#### Section 5

Write a number statement for the picture.

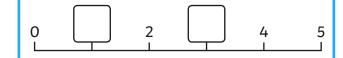






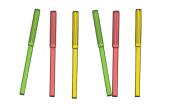
### Section 6

Put the missing numbers on the number line.



#### Section 7

Tessa has 6 pens. She loses 1 pen. How many pens does she have left?





#### **Section 8**

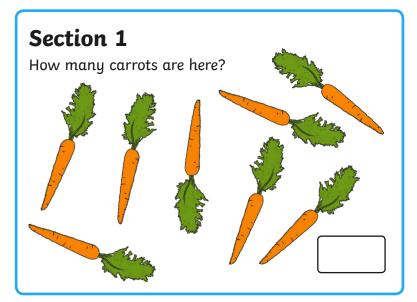
What's next? Write 3 more numbers in this sequence.



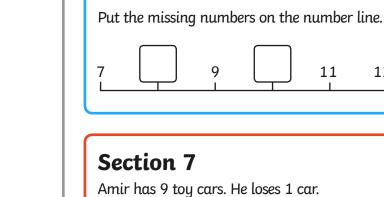




11

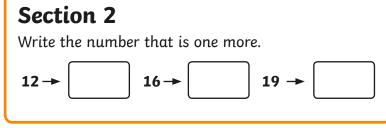


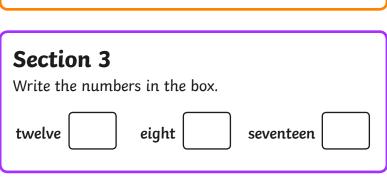
# Section 4 10-1= 9-1= 13-1=

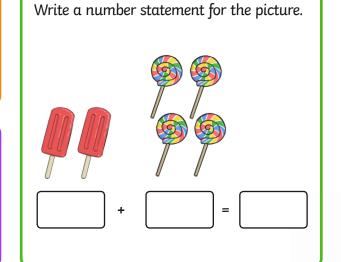


Section 8

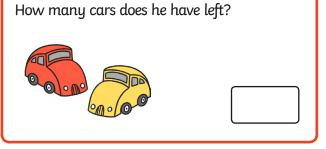
Section 6

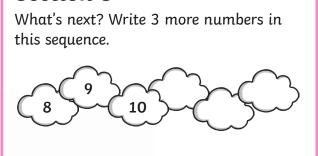






Section 5

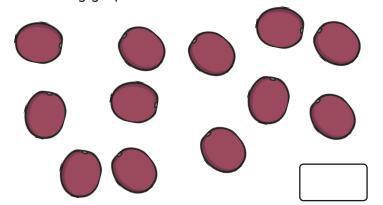






#### Section 1

How many grapes are here?



#### Section 2

Write the number that is one more.

#### Section 3

Write the numbers in the box.

fifteen twenty eleven	fifteen	twenty	eleven	
-----------------------	---------	--------	--------	--

#### Section 4

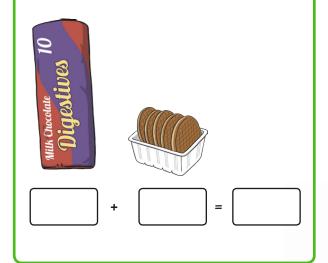
19-1=

17-1=

15-1=

#### Section 5

Write a number statement for the picture.



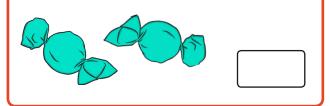
#### Section 6

Put the missing numbers on the number line.



#### Section 7

Tia has 15 sweets. She eats 1 sweet. How many sweets does she have left?



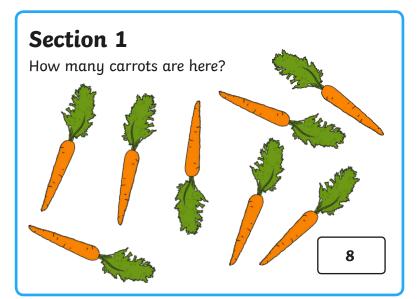
#### **Section 8**

What's next? Write 3 more numbers in this sequence.









#### Section 4

# Section 2

Section 3

twelve

Write the number that is one more.

Write the numbers in the box.

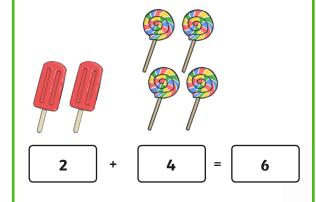
eight

#### Section 5

17

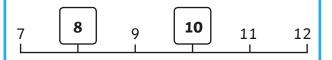
seventeen

Write a number statement for the picture.



#### Section 6

Put the missing numbers on the number line.



#### Section 7

Amir has 9 toy cars. He loses 1 car. How many cars does he have left?



#### **Section 8**

What's next? Write 3 more numbers in this sequence.

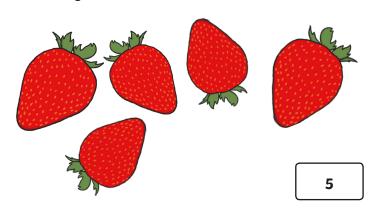






#### Section 1

How many strawberries are here?



#### Section 4

#### Section 7

Section 6

Tessa has 6 pens. She loses 1 pen. How many pens does she have left?

Put the missing numbers on the number line.



5

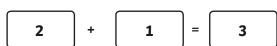
## Section 2

Write the number that is one more.

#### Section 5

Write a number statement for the picture.





# Section 8

What's next? Write 3 more numbers in this sequence.



### Section 3

Write the numbers in the box.

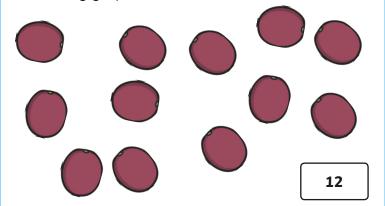
three 3 nine 9 one 1





#### Section 1

How many grapes are here?



#### Section 2

Write the number that is one more.

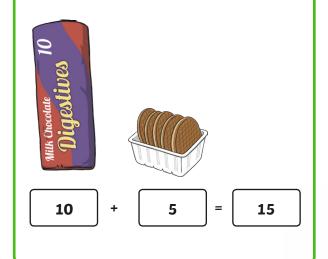
#### Section 3

Write the numbers in the box.

#### Section 4

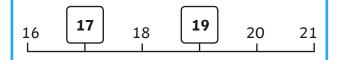
#### Section 5

Write a number statement for the picture.



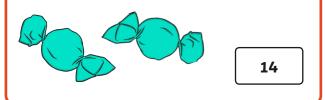
#### Section 6

Put the missing numbers on the number line.



#### Section 7

Tia has 15 sweets. She eats 1 sweet. How many sweets does she have left?



#### **Section 8**

What's next? Write 3 more numbers in this sequence.





#### Section 1

Double these numbers.



### Section 2

Add the coins.







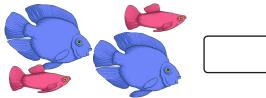
#### Section 3

Count back. Fill in the missing numbers.



#### Section 4

There are 2 pink fish and 2 blue fish. How many fish are there altogether?



#### Section 5

Put a circle around the odd numbers.

1

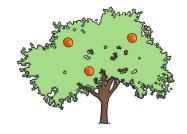
3

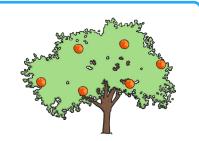
4

5

#### Section 6

Tick the tree with the fewest apples.





### Section 7

1 less than 7 is →

1 less than 5 is →

1 less than 9 is →





#### Section 1

Double these numbers.

#### Section 2

Add the coins.





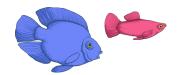


#### Section 3

Count back. Fill in the missing numbers.

#### Section 4

There are 5 pink fish and 6 blue fish. How many fish are there altogether?



#### Section 5

11

Put a circle around the odd numbers.

8

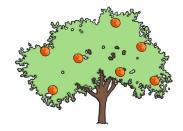
g

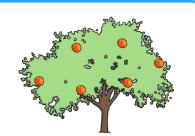
12

10

#### Section 6

Tick the tree with the fewest apples.





### Section 7

1 less than 14 is →

1 less than 15 is →

1 less than 17 is  $\rightarrow$ 



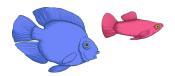


#### Section 1

Double these numbers.

# Section 4

There are 8 pink fish and 9 blue fish. How many fish are there altogether?



#### Section 5

Put a circle around the odd numbers.

13

15

16

4

17

#### Section 2

Add the coins.



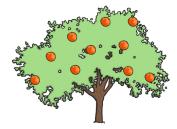


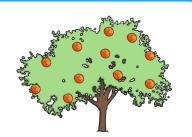




#### Section 6

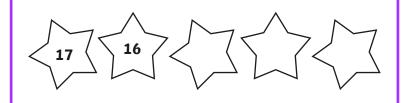
Tick the tree with the fewest apples.





#### Section 3

Count back. Fill in the missing numbers.



#### Section 7

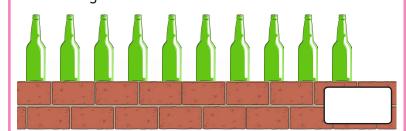
1 less than 19 is →

1 less than 17 is →

1 less than 13 is →

# Section 8

Add 1 more bottle. How many bottles are there now?





Answers

#### Section 1

Double these numbers.

### Section 2

Add the coins.





4p

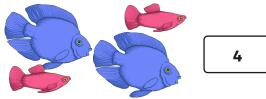
#### Section 3

Count back. Fill in the missing numbers.



#### Section 4

There are 2 pink fish and 2 blue fish. How many fish are there altogether?



#### Section 5

Put a circle around the odd numbers.



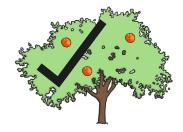
4

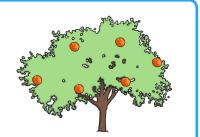


2

#### Section 6

Tick the tree with the fewest apples.





### Section 7

1 less than 7 is → **6** 

1 less than 5 is  $\rightarrow$  4

1 less than 9 is → **8** 





# Section 1

Double these numbers.

#### Section 2

Add the coins.





12p

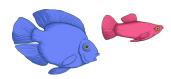
#### Section 3

Count back. Fill in the missing numbers.



#### Section 4

There are 5 pink fish and 6 blue fish. How many fish are there altogether?



11

#### Section 5

Put a circle around the odd numbers.

8

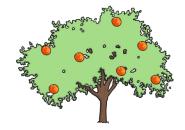
9

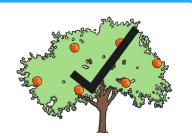
10

12

#### Section 6

Tick the tree with the fewest apples.





### Section 7

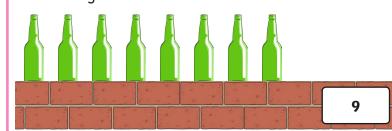
1 less than 14 is → **13** 

1 less than 15 is → **14** 

1 less than 17 is → **16** 

# Section 8

Add 1 more bottle. How many bottles are there now?





#### Section 1

Double these numbers.

#### Section 2

Add the coins.







21p

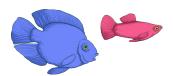
#### Section 3

Count back. Fill in the missing numbers.



#### Section 4

There are 8 pink fish and 9 blue fish. How many fish are there altogether?



17

#### Section 5

Put a circle around the odd numbers.

14



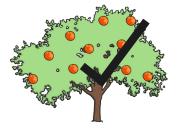
16

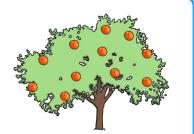


1

#### Section 6

Tick the tree with the fewest apples.





### Section 7

1 less than 19 is → **18** 

1 less than 17 is → **16** 

1 less than 13 is → 12

### **Section 8**

Add 1 more bottle. How many bottles are there now?





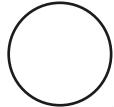
#### Section 1

Colour in the circles.













Match each number statement to the correct answer.

3 + 1

5

5 - 0

4

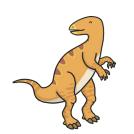
4 + 2

6

#### Section 6

Use a ruler to measure how tall the dinosaur is.

The dinosaur is \_\_\_\_ cm tall.



#### Section 4

Tim has 4 football cards.

He loses 1. How many does he have left?





### **Section 7**

Write an addition statement for the picture.







### Section 2

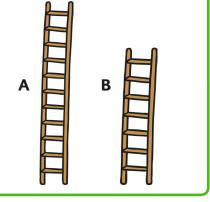
1 2 3 4 5

3-1=



#### Section 5

Circle the tallest ladder.



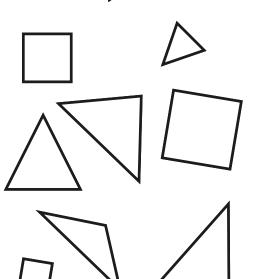
#### **Section 8**





#### Section 1

Colour in the squares.



#### **Section 3**

Match each number statement to the correct answer.

6 + 4

11

10 - 6

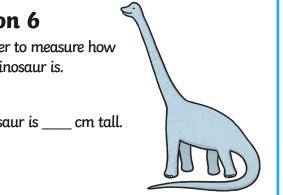
7 + 4

10

### Section 6

Use a ruler to measure how tall the dinosaur is.

The dinosaur is \_\_\_\_ cm tall.



### Section 4

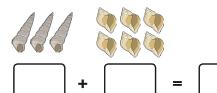
Hannah has 6 football cards.

She loses 1. How many does she have left?



#### Section 7

Write an addition statement for the picture.

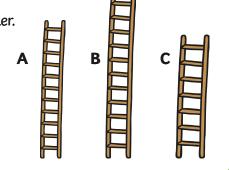


#### Section 2

2 3 5

5-4=





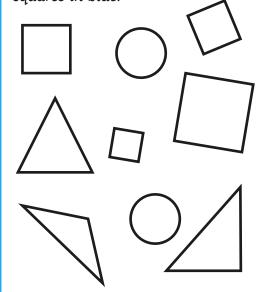
#### Section 8





### Section 1

Colour the triangles in red and the squares in blue.



#### Section 3

Match each number statement to the correct answer.

9 - 8

10

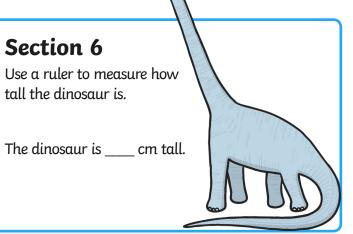
12 + 2

11 - 1

14

### Section 6

tall the dinosaur is.



### Section 4

Spencer has 12 football cards.

He loses 1. How many does he have left?





#### Section 7

Write an addition statement for the picture.





#### Section 2

2 3 4 6

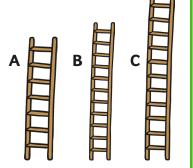
5-2= 3+0=

#### Section 5

Circle the tallest ladder.

The tallest ladder is \_\_\_\_.

The shortest ladder is \_\_\_\_.



#### Section 8



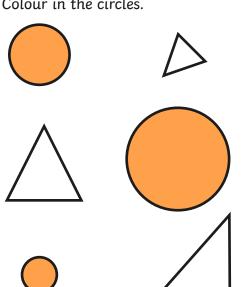




**Answers** 

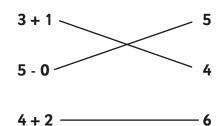
#### Section 1

Colour in the circles.



### Section 3

Match each number statement to the correct answer.



#### Section 6

Use a ruler to measure how tall the dinosaur is.



The dinosaur is <u>3</u> cm tall.

#### Section 4

Tim has 4 football cards.

He loses 1. How many does he have left?



#### Section 7

Write an addition statement for the picture.





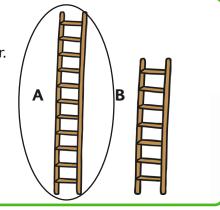
#### Section 2

2 3 5

3-1=

#### Section 5

Circle the tallest ladder.



#### **Section 8**

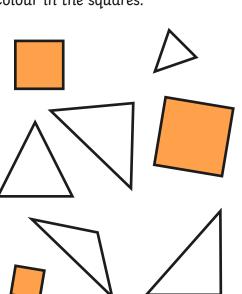






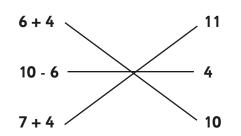
Section 1

Colour in the squares.



#### Section 3

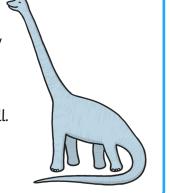
Match each number statement to the correct answer.



#### Section 6

Use a ruler to measure how tall the dinosaur is.

The dinosaur is <u>5</u> cm tall.



### Section 4

Hannah has 6 football cards.

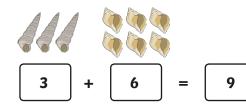
She loses 1. How many does she have left?



5

### **Section 7**

Write an addition statement for the picture.



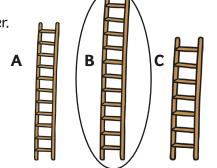
Section 2

1 2 3 4 5

5-4= 1

#### Section 5

Circle the tallest ladder.



#### **Section 8**

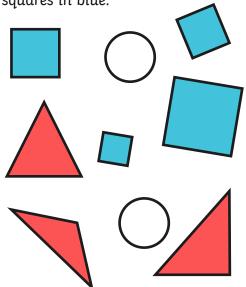




**Answers** 

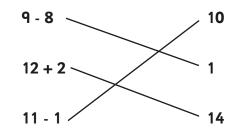
#### Section 1

Colour the triangles in red and the squares in blue.



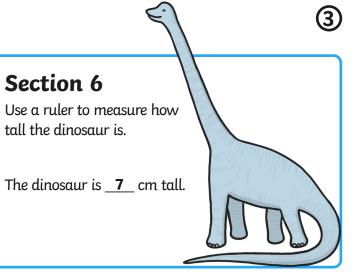
#### Section 3

Match each number statement to the correct answer.



#### Section 6

tall the dinosaur is.



#### Section 4

Spencer has 12 football cards.

He loses 1. How many does he have left?



11

### Section 7

Write an addition statement for the picture.



#### Section 2

2 3 4 6

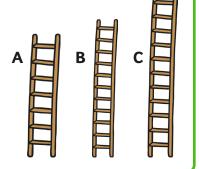
5-2= 3+0=

#### Section 5

Circle the tallest ladder.

The tallest ladder is **C**.

The shortest ladder is A.



#### **Section 8**





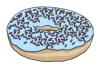


#### Section 1

Rashid has 6 doughnuts.

He shares them equally with his friend.

How many do they each have?



#### Section 2

How many sides does a square have? Write the answer on the correct shape.







### Section 3

Use a ruler to draw a line that is 3cm long.

#### Section 4

Complete the pattern.

2 4

### Section 5

How many flowers are there altogether?



#### Section 6

Draw a cup **next** to the teddy.



#### Section 7

Today is Wednesday.

Circle what day it will be **tomorrow**.

Wednesday Thursday Friday

#### Section 8

I have 2 pairs of socks. How many socks do I have altogether?





#### Section 1

Milly has 8 biscuits.

She shares them equally with her friend.

How many biscuits do they each have?



#### Section 2

How many sides does a triangle have? Write the answer on the correct shape.







### Section 3

Use a ruler to draw a line that is 6cm long.

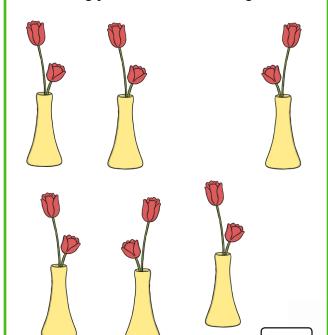
#### Section 4

Complete the pattern.

5 10 15

#### Section 5

How many flowers are there altogether?



#### Section 6

Draw a hat **on top** of the teddy.



#### Section 7

Today is Friday.

Circle what day it was  $\boldsymbol{yesterday}.$ 

Thursday Friday Saturday

#### **Section 8**

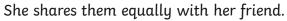
I have 4 pairs of socks. How many socks do I have altogether?





#### Section 1

Shireen has 12 conkers.



How many do they each have?



#### Section 4

Complete the pattern.

20 25 35 40

### Section 2

Circle the shape with 4 sides. Match the name to the shape.



triangle circle

square

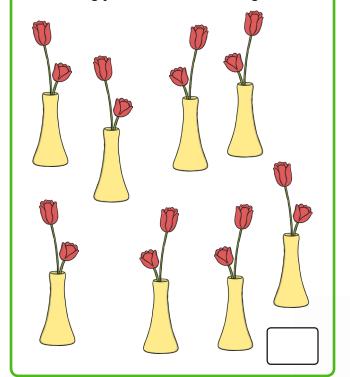
#### Section 3

Use a ruler to draw a line that is 1cm longer than this one. How long is your line?



#### Section 5

How many flowers are there altogether?



#### Section 6

Draw a cup **in front** of the teddy.



#### Section 7

Today is Tuesday. What day was it 2 days ago?

Circle the correct day.

Sunday Monday Tuesday Wednesday

#### **Section 8**

I have 10 pairs of socks. How many socks do I have altogether?



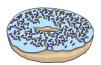


#### Section 1

Rashid has 6 doughnuts.

He shares them equally with his friend.

How many do they each have?



3

#### Section 2

How many sides does a square have? Write the answer on the correct shape.







#### Section 3

Use a ruler to draw a line that is 3cm long.

#### Section 4

Complete the pattern.

0 2 4 6 8 10 1

#### Section 5

How many flowers are there altogether?



8

#### Section 6

Draw a cup **next** to the teddy.



#### Section 7

Today is Wednesday.

Circle what day it will be **tomorrow**.

Wednesday (

Thursday

Friday

#### **Section 8**

I have 2 pairs of socks. How many socks do I have altogether?





#### Section 1

Milly has 8 biscuits.

She shares them equally with her friend.

How many biscuits do they each have?



4

#### Section 2

How many sides does a triangle have? Write the answer on the correct shape.







### Section 3

Use a ruler to draw a line that is 6cm long.

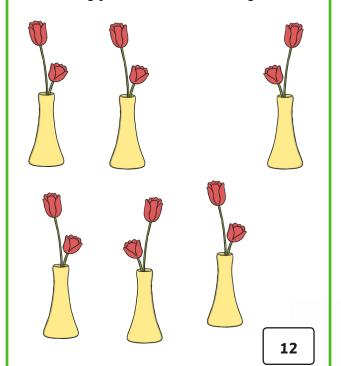
#### Section 4

Complete the pattern.

0 5 10 15 **20 25 30** 

#### Section 5

How many flowers are there altogether?



#### Section 6

Draw a hat **on top** of the teddy.



#### Section 7

Today is Friday.

Circle what day it was yesterday.

Thursday

Friday

Saturday

#### **Section 8**

I have 4 pairs of socks. How many socks do I have altogether?





#### Section 1

Shireen has 12 conkers.

She shares them equally with her friend.

How many do they each have?



6

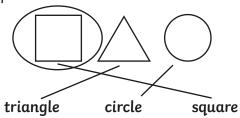
# Section 4

Complete the pattern.

20 25 **30** 35 40 **45 5** 

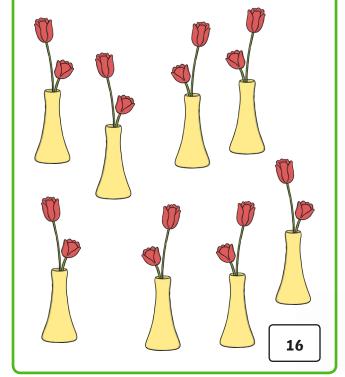
#### Section 2

Circle the shape with 4 sides. Match the name to the shape.



#### Section 5

How many flowers are there altogether?



### Section 6

Draw a cup in front of the teddy.



#### Section 7

Today is Tuesday. What day was it 2 days ago?

Circle the correct day.

Sunday Monday Tuesday Wednesday

## **Section 3**

Use a ruler to draw a line that is 1cm longer than this one. How long is your line?

8cm

#### **Section 8**

I have 10 pairs of socks. How many socks do I have altogether?

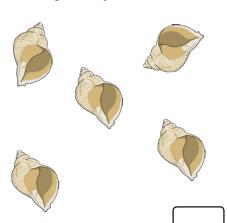




#### Section 1

Take 2 away.

How many are left?

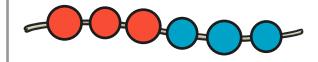


#### Section 3

Tick the ladybird with the most spots.



# Section 4





# Section 2

Use a ruler to draw a square.

#### Section 5

Write the 2 missing numbers on the flags.



#### Section 6

Draw the correct number of chocolate chips on the biscuit.



Ć

### Section 7

How much money is here?







#### **Section 8**

Kashim had:

- 1 dog
- 1 cat
- 2 fish

How many pets did he have?

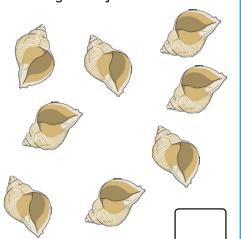




#### Section 1

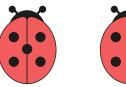
Take 2 away.

How many are left?



#### Section 3

Tick the ladybird with the most spots.



### Section 4



# Section 2

Use a ruler to draw a rectangle.

#### Section 5

Write the 2 missing numbers on the flags.



#### Section 6

Draw the correct number of chocolate chips on the biscuit.



9

### **Section 7**

How much money is here?







$\sim$			
ı			
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ı			
1			

#### Section 8

Molly has:

- 2 rabbits
- 2 cats
- 2 fish

How many pets does she have?







How many are left?



#### Section 3

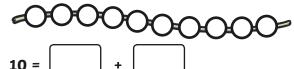
Tick the ladybird with the most spots.



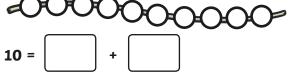


### Section 4

Use one colour to colour some of the beads.



Write a number statement to match.



### **Section 7**

Section 6

How much money is here?







Draw the correct number of chocolate chips on the biscuit.

12



		_
ı		

#### Section 2

Use a ruler to draw a triangle.

#### Section 5

Write the 2 missing numbers on the flags.



#### **Section 8**

Eva has:

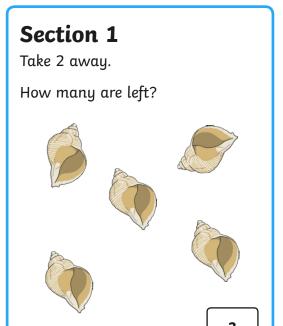
- 2 dogs
- 1 cat
- 4 fish

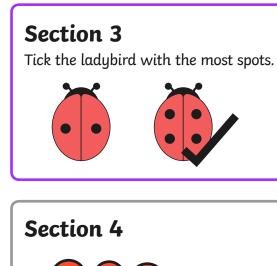
How many pets does she have?

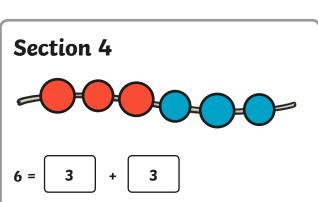


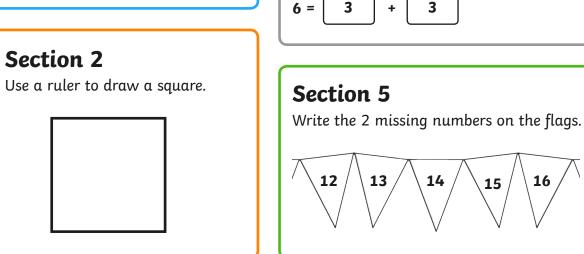


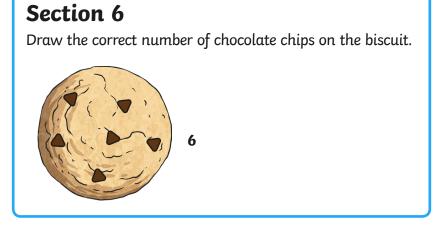
**Answers** 



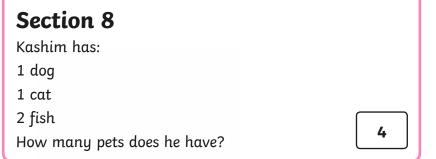












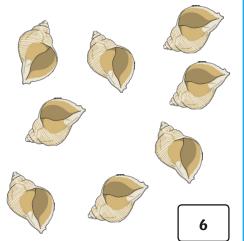




Section 1

Take 2 away.

How many are left?



Section 3

Tick the ladybird with the most spots.

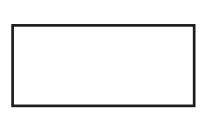


Section 4



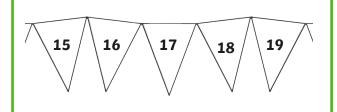
Section 2

Use a ruler to draw a rectangle.



Section 5

Write the 2 missing numbers on the flags.



Section 6

Draw the correct number of chocolate chips on the biscuit.



**Section 7** 

How much money is here?







12p

Section 8

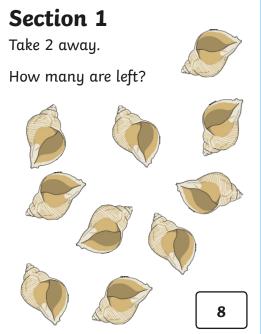
Molly has:

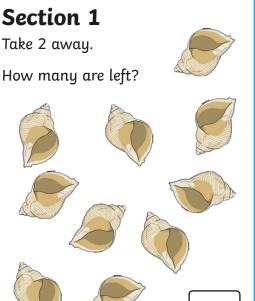
- 2 rabbits
- 2 cats
- 2 fish

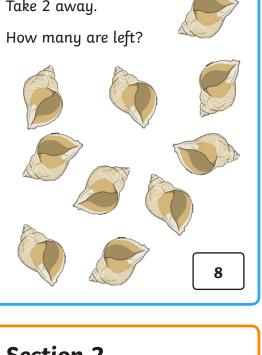
How many pets does she have?

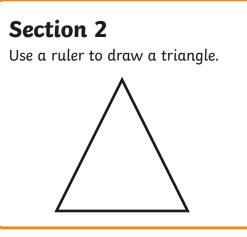


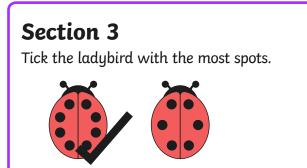
#### **Answers**







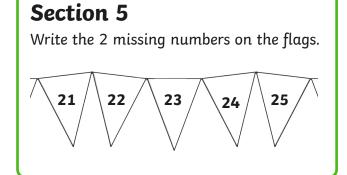




Section 4 Use one colour to colour some of the beads. Write a number statement to match.



Beads and number statement that correctly shows any number bond that equals 10.





Draw the correct number of chocolate chips on the biscuit.



12

#### **Section 7**

How much money is here?









13p

#### **Section 8**

Eva has:

- 2 dogs
- 1 cat
- 4 fish

How many pets does she have?



#### Section 1

Put the numbers in order from the smallest to the largest.

3

,	۱ ۱	1	
	, ,	, ,	l

Section 3

Section 6

Tick the coins which add to 3p.



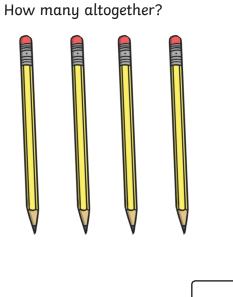






Section 2

Draw one more.



Section 4

Harry eats 2 slices. How many slices are left?



**Section 7** 

Draw five faces.

**Section 5** 

Group the beads in twos. How many groups are there?















**Section 8** 

4 - 1 =

6 - 2 =





#### Section 1

Put the numbers in order from the smallest to the largest.

6 5 4

	1 1	
	1 1	
 l J	l J	l l

Section 3

Section 6

Tick the coins which add to 7p.









Section 2

Draw one more.

How many altogether?



Section 4

Brodie eats 4 slices. How many slices are left?



**Section 7** 

Draw seven faces.

Section 5

Group the beads in twos. How many groups are there?

















**Section 8** 

9 - 2 =

8 - 1 =

#### Section 1

Put the numbers in order from the smallest to the largest.

14 12 15 13

J		

#### Section 3

#### Section 6

Tick the coins which add to 9p.





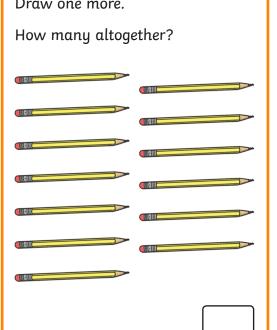






# Section 2

Draw one more.



#### Section 4

Mackenzie eats half the pizza. How many slices are left?



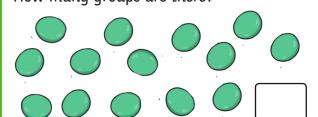


#### Section 7

Draw eight faces.

### Section 5

Group the beads in twos. How many groups are there?



#### **Section 8**



**Answers** 

#### Section 1

Put the numbers in order from the smallest to the largest.

- 2 1 3
- 1
- 2
- 3

#### **Section 3**

- 4 + 1 = 5
- 3 + 2 = 5

### Section 6

Tick the coins which add to 3p.





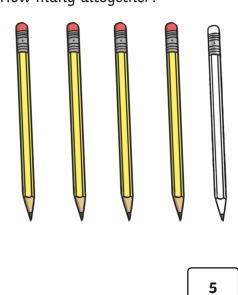




# Section 2

Draw one more.

How many altogether?



#### Section 4

Harry eats 2 slices. How many slices are left?



4

### **Section 7**

Draw five faces.





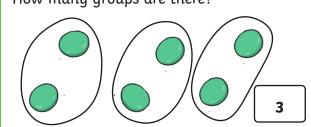






### Section 5

Group the beads in twos. How many groups are there?



### Section 8



#### **Answers**

#### Section 1

Put the numbers in order from the smallest to the largest.

5

7

#### **Section 3**

6 + 2 =

7 + 1 =

5 + 2 =

#### Section 6

Tick the coins which add to 7p.





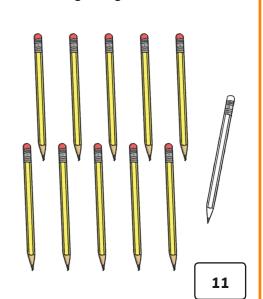




### Section 2

Draw one more.

How many altogether?



#### Section 4

Brodie eats 4 slices. How many slices are left?



2

### **Section 7**

Draw seven faces.









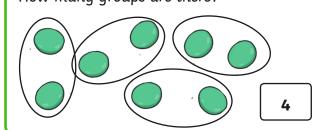






### Section 5

Group the beads in twos. How many groups are there?



#### **Section 8**

7 9 - 2 =

8 - 1 =





#### Section 1

Put the numbers in order from the smallest to the largest.

14 12 15 13

12

13

14



#### **Section 3**

#### Section 6

Tick the coins which add to 9p.









#### Section 2

Draw one more.



#### Section 4

Mackenzie eats half the pizza. How many slices are left?



3

#### Section 7

Draw eight faces.











10

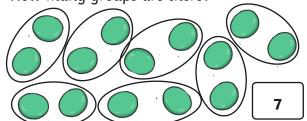




### **Section 5**

Group the beads in twos.

How many groups are there?



#### **Section 8**

